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“Myself, I have been able to resolve arguments with more ease, control my emotions where necessary, see another’s point of view, and feel genuinely good about the way I deal with conflicts. The NCBI workshop has given me tools that are useful in every area of my life and imperative in the increasingly multicultural world we live in.”

What faculty say about NCBI

“What impressed me most was that NCBI adapts many of their wonderful engagements exploring identity and diversity, and tailor these to develop children’s understanding of conflict and encourage them to develop strategies to resolve conflict peacefully.

“In addition to learning about the importance of an inclusive classroom atmosphere and school ethos, many participants commented on how valuable the workshop was in allowing us time to learn about each other as individuals. In addition to highlighting the importance of a classroom that embraces all of its members, the workshop also fostered a sense of community and togetherness within our staff.

NCBI’s regional centre in Switzerland has developed teams at more than 60 schools.



“I know that several children have left the workshops with a much higher level of confidence in dealing with bullying and teachers that have used some of the learning engagements in their own classrooms to celebrate diversity.” Sean Walker, Deputy Principal, Southbank International School, Kensington, London.

“Our students were buzzing about the activities that really pushed them and uncovered many hidden prejudices and highlighted the need for them – and all their peers – to develop further sensitivities to inclusion in our school. The kids developed a strong and powerful activity called ‘Label Me’, which was delivered to students across the middle and upper school spectrum and also to many of our faculty groups.

“The activity’s goal was to uncover and highlight stereotypes that exist in our school, and included a most impressive series of debrief questions. The activities were entirely led by our kids and the feedback was extremely powerful.” said Chris Akin, Assistant Principal – Upper School, Zurich International School.

NCBI’s regional centre in Switzerland has developed teams at more than 60 schools. Each year thousands of students learn to resolve conflicts, reduce prejudice and build community. NCBI’s regional centre in England pioneered programs to teach children ways to prevent bullying, helping them to raise their self-esteem.

In 2004, NCBI-UK was awarded the Silver Standard Award for Diversity in Education. Additional programs support parents of children facing bullying or empower young women to find their voices and support one another in meaningful ways.

NCBI has worked with international schools in Belgium, Switzerland and England and is reaching out to serve additional institutions.

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